

Curriculum _____

Publisher _____

___ Scope & sequence (undated)
___ Scope & sequence (dated)

___ Lectionary based
___ Montessori story method

___ Rotation model
___ Other

Overall goal:

Theological Concepts and content: What does it say about?

1=poor, 5= excellent

___ Jesus Christ _____

___ Bible _____

___ Church/tradition _____

___ Sacraments _____

___ Christian Life _____

___ Life issues _____

___ Mission _____

Date: _____

Methodology/ Articulation: learning theory and progression

_____ Provides age group differentiation based on developmental needs.

How? _____

_____ Presents different approaches based on learning styles (visual-art, auditory-stories, kinesthetic-movement).

How? _____

_____ Is there teacher training? _____

_____ Are there materials for home? _____

_____ Actively reinforces learning objective through clear lesson plan.

What is overall daily structure? _____

_____ Provides logical progress from one year to the next, with a balanced course of study?

(Change in curriculum or incoherent design can upset the development of theological concepts)

How? _____

Format: How is the material organized?

1=poor, 5= excellent

_____ Provides adequate materials for teachers.

What? _____

_____ Provides colorful and attractive materials for learners.

How? _____

_____ Provides other media such as posters, videos and music CDs.

What? _____

_____ Gives outlines on how to conduct teacher meetings/trainings.

How? _____

_____ Cost is appropriate for tools and support provided.

Cost per student

Teacher cost (1 teacher)

Item

cost

Item

cost

TOTAL COST / STUDENT

TOTAL COST /TEACHER

Questions to consider;

Material is dated and everything has to be reordered each year.

Estimated cost for outside supplies for crafts, centers, etc.

Cost per 10 students and one teacher for 3 semesters (1 year). _____

Summary

Average for:

Theology/content _____

Methodology/articulation _____

Format _____

Cost (per 10students/ 1 teacher) _____

Person evaluating curriculum _____